Office of Rural Programs

TRUST & WRITE Programs

Larry Kirven, MD – WRITE Director
Danielle Bienz, M.Ed – WRITE Education Specialist
Michelle Fleming – WRITE Administrator
Office of Rural Programs Team

- John McCarthy, MD
  - Assistant Dean for Rural Programs
- Larry Kirven, MD
  - WRITE Director
- Danielle Bienz, MEd
  - TRUST/WRITE Education Specialist
- Michelle Fleming
  - WRITE Administrator
  - Assistant to Dr. McCarthy
- Toby Keys, MPH
  - RUOP Director
- Brenda Martinez, MPH
  - RUOP Education Specialist
- Sarah Lee
  - RUOP/TRUST Operations Specialist
The Current Status of WRITE

- 2017 – 2018
  - 31 WRITE students
  - 30 unique WRITE sites
- 2018 – 2019
  - 37 WRITE students
  - 32 unique WRITE sites
- 2019 – 2020
  - Goal of placing 40 WRITE students
  - 35 unique WRITE sites

- 22-24 weeks at WRITE site
- 4-5 involved clerkships depending on site schedule
  - Family Medicine
  - Internal Medicine
  - Pediatrics
  - Psychiatry
  - Ob/Gyn
  - Advanced Outpatient Care
WRITE Blog

http://blogs.uw.edu/write/

New format
User-friendly
Official UWSOM website to come!
Feedback welcome
## Current Improvements

- Single monthly feedback form
- Site visits
- Exit interviews
- Advanced Outpatient Clerkship
- Rural PREP Grants

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### Monthly Feedback Form

**Evaluation of Student Performance in Clinical Curriculum**

**Evaluator:**

- **Knowledge of Subject:** Includes level of knowledge and application to clinical problems.

<table>
<thead>
<tr>
<th>Unacceptable</th>
<th>Basic Expectations</th>
<th>Minimal Expectations</th>
<th>Essential Expectations</th>
<th>Exceptional</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does not demonstrate understanding of basic principles.</td>
<td>Rarely demonstrates understanding of basic principles.</td>
<td>Occasionally demonstrates understanding of basic principles.</td>
<td>Consistently demonstrates understanding of basic principles.</td>
<td>Almost always demonstrates mastery of basic and some complex principles.</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Does not apply knowledge to specific patient conditions.</td>
<td>Rarely applies knowledge to specific patient conditions.</td>
<td>Occasionally applies knowledge to specific patient conditions.</td>
<td>Consistently applies knowledge to specific patient conditions.</td>
<td>Almost always applies knowledge to specific patient conditions.</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

- **Data-Gathering Skills:** Includes basic history and physical examination.

<table>
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<tr>
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<th>Minimal Expectations</th>
<th>Essential Expectations</th>
<th>Exceptional</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does not obtain basic history and physical or key information and findings.</td>
<td>Rarely obtains basic history and physical.</td>
<td>Occasionally obtains basic history and physical.</td>
<td>Consistently obtains basic history and physical.</td>
<td>Almost always obtains basic history and physical.</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

- **Clinical Reporting Skills:** Includes oral case presentations, written or dictated notes, histories, and physical exams.

<table>
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<tr>
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<th>Essential Expectations</th>
<th>Exceptional</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does not communicate medical history and physical exam in an organized or complete manner. Unable to communicate major exam in complete manner.</td>
<td>Rarely communicates medical history and physical exam in an organized or complete manner.</td>
<td>Occasionally communicates medical history and physical exam in an organized or complete manner.</td>
<td>Consistently communicates medical history and physical exam in an organized and complete manner.</td>
<td>Almost always communicates medical history and physical exam in an organized and complete manner.</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

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Based on your contact with the student, please indicate the level of evaluation that best fits the student's performance.
Evaluations and Feedback

• Review of Evaluation Process
• Monthly Feedback Needs to Involve All Departmental Clerkships
• Issues: Timing, Incomplete Evaluations, Lack of Narrative Comments. Differing Departmental Evaluations
• LCME Requirements on Timeliness of Grades
• Importance of Timeliness of Grades for Students
Future of WRITE

- Increase in the number of WRITE sites and students
  - Especially increase the number of opportunities for non-TRUST students.
- WRITE scheduling issues
- WRITE conflicts with financial aid
  - Potential change in Scheduling/Grading
- Rural Curriculum Track?
- WRITE as a non-departmental clerkship (WRITE as it’s own clerkship)