

## **PRIME DOMAINS for EVALUATION**

### **PROFESSIONALISM**

- Reliability, Responsibility, Teamwork
- Respect for Patient Values
- Punctuality
- Respect for Staff and Peers
- Courtesy
- Professional appearance, speech and demeanor

### **REPORTER**

- Interviewing Skills
- Physical Examination Skills
- Written Documentation
- Oral Case Presentations

### **INTERPRETER**

- Problem Prioritization
- Differential Diagnosis
- Interpreting Data (Hx, PE, Labs)
- Come to an accurate patient assessment

### **MANAGER**

- Manage individual Patients
- Manage a Medical Team
- Create Diagnostic Plans
- Create Therapeutic Plans
- Basic Procedures (IVs, etc)
- Advanced Procedures
- Incorporating Patient Values into a plan

### **EDUCATION**

- Self-directed learning
- Good Response to Feedback
- Critical Reading Skills
- Teaching Skills

### **PLUS**

What is needed to reach the next step?

## EXAMPLES

“Jane was always on time, reliable, and dependable such that I always knew the information she provided was accurate. She was able to report data succinctly and gather complete histories while simultaneously maintaining excellent rapport with families. She performed good differential diagnoses, was able to interpret lab data, PFTs, etc, and to independently find resources to help her when she came across data she had not encountered previously. Jane could synthesize good plans, and managed patients well, always spending additional time to ensure family understanding of instructions. She responded well to feedback with appreciation and an upbeat attitude, worked diligently on fund of knowledge, and was able to educate families and patients well on various illnesses; always the professional, spending more time and effort whenever it was required by the situation.”

“Professionally, John was prompt, friendly, and had an energetic style much appreciated by patients and staff. As a reporter, John needs to continue to work on completeness and organization; excellent efforts are made, but he can lose the big picture by focusing on the wrong detail. As an interpreter, he continues to have short differentials and elementary understanding of how to organize and evaluate complex patients. Manager skills are adequate, as John did well calling back patients and following up on labs, and did not fall behind on documentation. He needs to continue to develop longer-term planning for more complex patients; having trouble synthesizing different aspects of psychosocial dimensions all pertaining to 1 patient. Educator: John reviewed a randomized trial on 2 different steroids in the treatment of asthma. He seemed minimally prepared and had only very basic understanding of how to interpret and use information from an RCT. Of many potential areas of improvement, would start in the reporter domain by increasing details in histories, increasing completeness of histories, and overall organization of presentations.”