PRIME DOMAINS for EVALUATION

PROFESSIONALISM
   Reliability, Responsibility, Teamwork
   Respect for Patient Values
   Punctuality
   Respect for Staff and Peers
  Courtesy
   Professional appearance, speech and demeanor

REPORTER
   Interviewing Skills
   Physical Examination Skills
   Written Documentation
   Oral Case Presentations

INTERPRETER
   Problem Prioritization
   Differential Diagnosis
   Interpreting Data (Hx, PE, Labs)
   Come to an accurate patient assessment

MANAGER
   Manage individual Patients
   Manage a Medical Team
   Create Diagnostic Plans
   Create Therapeutic Plans
   Basic Procedures (IVs, etc)
   Advanced Procedures
   Incorporating Patient Values into a plan

EDUCATION
   Self-directed learning
   Good Response to Feedback
   Critical Reading Skills
   Teaching Skills

PLUS
   What is needed to reach the next step?
“Jane was always on time, reliable, and dependable such that I always knew the information she provided was accurate. She was able to report data succinctly and gather complete histories while simultaneously maintaining excellent rapport with families. She performed good differential diagnoses, was able to interpret lab data, PFTs, etc, and to independently find resources to help her when she came across data she had not encountered previously. Jane could synthesize good plans, and managed patients well, always spending additional time to ensure family understanding of instructions. She responded well to feedback with appreciation and an upbeat attitude, worked diligently on fund of knowledge, and was able to educate families and patients well on various illnesses; always the professional, spending more time and effort whenever it was required by the situation.”

“Professionally, John was prompt, friendly, and had an energetic style much appreciated by patients and staff. As a reporter, John needs to continue to work on completeness and organization; excellent efforts are made, but he can lose the big picture by focusing on the wrong detail. As an interpreter, he continues to have short differentials and elementary understanding of how to organize and evaluate complex patients. Manager skills are adequate, as John did well calling back patients and following up on labs, and did not fall behind on documentation. He needs to continue to develop longer-term planning for more complex patients; having trouble synthesizing different aspects of psychosocial dimensions all pertaining to 1 patient. Educator: John reviewed a randomized trial on 2 different steroids in the treatment of asthma. He seemed minimally prepared and had only very basic understanding of how to interpret and use information from an RCT. Of many potential areas of improvement, would start in the reporter domain by increasing details in histories, increasing completeness of histories, and overall organization of presentations.”