

# One Minute Preceptor/Microskills

- Get a commitment
  - *What do you think is going on?*
- Probe for supporting evidence
  - *Why do you think that is the case?*
- Teach general rules
  - *Principles beyond this individual patient*
- Reinforce what was done right
  - *Be specific!*
- Correct mistakes
  - *Be specific and constructive*



# SNAPPS

- Summarize
  - Relevant history and exam findings
- Narrow
  - DDX – more vs. less likely
- Analyze
  - DDX
- Probe
  - Preceptor
- Plan
  - Patient management
- Select
  - Learning point based on case

