• Get a commitment
  – *What do you think is going on?*

• Probe for supporting evidence
  – *Why do you think that is the case?*

• Teach general rules
  – *Principles beyond this individual patient*

• Reinforce what was done right
  – *Be specific!*

• Correct mistakes
  – *Be specific and constructive*
SNAPPS

• Summarize
  – Relevant history and exam findings

• Narrow
  – DDX – more vs. less likely

• Analyze
  – DDX

• Probe
  – Preceptor

• Plan
  – Patient management

• Select
  – Learning point based on case


http://clipart-library.com/clipart/47841.htm