Community Precepting
Teaching Tips

Using Questioning as a Tool for Effective Precepting

- **Create**
  - Use open-ended or clarifying questions predominately
  - Use these verbs: Imagine, Role-play, Write, Hypothesize

- **Understand**
  - Explain ideas or concepts
  - Use these verbs: Define, List, Name, Identify, Remember

- **Apply**
  - Use information in a new way
  - Use these verbs: Utilize, Demonstrate, Interpret, Apply

- **Analyze**
  - Examine information and break into component parts
  - Use these verbs: Differentiate, Distinguish, Outline, Compare

- **Evaluate**
  - Make judgments based on criteria
  - Use these verbs: Decide, Choose, Justify, Assess

- **Remember**
  - Recall or remember the information
  - Use these verbs: Define, List, Name, Identify, Remember

Tips for Using the Questioning Strategy

- Allow time for response
- Ask learners to paraphrase what they learned
- Follow a weak answer with a clarifying question
- A challenging question can be asked in a supportive context

Based on revised Bloom’s taxonomy. APA adaptation of Anderson, L.W. & Krathwohl, D.R. (Eds.) (2001)

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17 year-old young woman with urinary frequency and dysuria

**Case Example**

- **Remember**
  - How would you describe this patient’s symptoms?

- **Understand**
  - What are the possible diagnoses?
  - What are some risk factors you would look for?

- **Apply**
  - How would you confirm your diagnosis?
  - How would you interpret the lab results?
  - How would your approach change if this patient were pregnant? Male? Infant?

- **Analyze**
  - How would you compare the different treatment options?
  - What’s the patient’s understanding of what’s going on?

- **Evaluate**
  - How would you choose your treatment?
  - How would you justify your treatment choice?

- **Create**
  - Are you able to propose a prevention strategy for this patient?