

Achieving Teaching Excellence

The following pearls are abstracted from a wonderful document that outlines ways to be an effective and efficient teacher: AMEE Guide no. 34: Teaching in the clinical environment. Subha Ramani & Sam Leinster. Teach Learn Med 2008; 30: 347–364.

<p>Skills that make a clinical teacher excellent Excellent clinical teachers:</p> <ul style="list-style-type: none"> • Share a passion for teaching • Are clear, organized, accessible, supportive & compassionate • Are able to establish rapport, provide direction & feedback; exhibit integrity and respect for others • Demonstrate clinical competence • Utilize planning and orienting strategies • Posses a broad repertoire of teaching methods and scripts • Engage in self-education and reflection • Draw on multiple forms of knowledge; they target their teaching to the learners level of knowledge 	<p>Time efficient teaching Steps to include:</p> <ul style="list-style-type: none"> • Planning <ul style="list-style-type: none"> ○ Sharpen expectations ○ Clarify roles and responsibilities ○ Allocate time for instruction & feedback ○ Focus learners on important priorities & tasks • Teaching <ul style="list-style-type: none"> ○ Teach from clinical cases ○ Use questions as a primary tool ○ Use teaching scripts ○ Use role modeling • Evaluating & Reflecting <ul style="list-style-type: none"> ○ Directly observe ○ Give frequent feedback based on direct observations 	<p>Principles of Adult Learning: Adults:</p> <ul style="list-style-type: none"> • Have a specific purpose in mind • Are voluntary participants in learning • Require meaning and relevance • Require active involvement in learning • Need clear goals and objectives • Need feedback • Need to be effective <p>Knowles (1990)</p>
--	---	---

<p>Questions to help you achieve excellence in teaching</p> <p>Teaching objectives</p> <ul style="list-style-type: none"> • Do you establish teaching goals for different types of clinical encounters? • Do you communicate your teaching goals to learners? • Do you elicit goals of the learners? <p>Teaching methods</p> <ul style="list-style-type: none"> • What teaching methods did you use and were they successful (demonstrating, observing, questioning, role-modeling)? • Do you use the same strategies for all learners or do you change things up for different levels of learners? <p>Feedback</p> <ul style="list-style-type: none"> • Do you give feedback? • Do you ask for feedback about your teaching? <p>Planning for the next encounter</p> <ul style="list-style-type: none"> • Do you reflect on your teaching critically and plan for changes? <p>Professional development</p> <ul style="list-style-type: none"> • Do you attend courses, read papers etc. to improve your teaching skills?
--

Notes: