

Teaching Scripts

Medical Knowledge: Diagnosis

Key Concept: Focus on the “typical” patient

Topic/Illness:

Epidemiology:

- Typical Age
- Gender
- Important Risk Factors

Key Features of the condition: both history and physical

- What is the usual history (what you have seen yourself + what the textbooks say)
- What are the important features of the physical exam (what you have seen + what the textbooks say)

Key lab tests to do

Two other things to consider (and how they are different)

Teaching Scripts

Clinical or Procedural Skill

Key Concept: Focus on the usual way the skill is performed

Skill to be taught:

Outline what you will be talking about & why it is important

Break down each step -- Explain what you are doing & why you are doing the step

- Step 1:
 - What
 - Why:

- Step 2:
 - What
 - Why:

- Step 3:
 - What
 - Why:

- Step 4:
 - What
 - Why:

Outline things to “watch out for” (pitfalls)

Have the student practice (or at least demonstrate what you are talking about)