**CHW Fundamentals Supervised Experience Performance Assessment**

**CHW Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **CHW core** **Competency** | **Expected skill** | **Critical skill** | **Assessment**  |
| **Y** | **N** | **N/O** |
| **Professional Skills and Conduct**  | Professional Appearance | Professional Appearance |  |  |  |  |
| Maintain Legal and Ethical Responsibilities | Maintain Legal and Ethical Responsibilities |  |  |  |  |
| **Communication** | Compassionate Communication |  |  |  |  |  |
| Cultural Humility | Cultural Humility |  |  |  |  |
| Observation and Reporting  | Observation and Reporting |  |  |  |  |
| Written Skills | Written Skills |  |  |  |  |
| Documentation  | Documentation  |  |  |  |  |
| **Self-Care** | Self-Care Management | Self-Care Management |  |  |  |  |
| Personal Safety | Personal Safety |  |  |  |  |
| **Interpersonal Relationships** | Building Respectful, Trusting Relationships | Building Respectful, Trusting Relationships |  |  |  |  |
| Active Listening  |  |  |  |  |  |
| Interviewing | Interviewing |  |  |  |  |
| Teamwork | Teamwork |  |  |  |  |
|  Coaching and Support | Coaching and Support |  |  |  |  |
| Conflict Management  |  |  |  |  |  |
| **Organization** | Priority Setting and Time Management | Priority Setting and Time Management |  |  |  |  |
| Problem Solving  | Problem Solving |  |  |  |  |
| Developing Weekly Work Plans |  |  |  |  |  |
| **Service Coordination and Navigation Skills** | Community Asset Mapping |  |  |  |  |  |
| Networking for Resources | Networking for Resources |  |  |  |  |
| Making Referrals and Tracking Care | Making Referrals and Tracking Care |  |  |  |  |
| **Capacity Building** | Community Scanning  | Community Scanning |  |  |  |  |
| Motivational Interviewing  |  |  |  |  |  |
| **Advocacy and Outreach** | Advocacy for Needed Care |  |  |  |  |  |
| Outreach/Case-Finding and Follow-Up | Outreach/Case-Finding and Follow-Up |  |  |  |  |
| **Teaching** | Strengths Based Identification | Strengths Based Identification |  |  |  |  |
| Teaching Strategies | Teaching Strategies |  |  |  |  |
| Behavioral Change Facilitation  |  |  |  |  |  |

**Comments:**

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**Instructor/Preceptor Name: Date:**

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**Instructor/Preceptor Signature:**

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